

YEAR PLAN 2021-22 (Monthly Break-up)

History: Our Past -I, Geography: The Earth Our Habitat, Civics: Social and Political Life-I

SUBJECT: SOCIAL SCIENCE

GRADE : VI

TEACHER:SREEJA.T

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
<p>History</p> <p>1.What, When, Where and How</p> <p>Activity: Interview a person at home and make a report based on the significant events in his life along with time period.</p> <p>Cross curriculum activity:(Art)</p> <p>Prepare a manuscript using a quill pen.</p> <p>Geography</p> <p>1.The Earth in the Solar system</p> <p>Activity: Prepare a model of the Solar System.</p>	<p>Civics</p> <p>1.Understanding Diversity</p> <p>Cross curriculum activity: (Language)</p> <p>How do you say Hello in different world languages (8 – 10)</p> <p>History</p> <p>2. From Hunting – Gathering to Growing food.</p> <p>Activity: Time line chart showing how food and farming changed over years</p> <p>Cross curriculum activity: (Art)</p> <p>Prepare a cave art</p>	<p>History</p> <p>3.In the Earliest cities</p> <p>Activity: Role play in group.</p> <p>Geography</p> <p>2.Globe – Latitudes and Longitudes</p> <p>Activity: A clay model of Earth showing Latitudes and Longitudes.</p> <p>Periodic Assessment -1</p>	<p>Geography</p> <p>3. Motions of the Earth</p> <p>Activity: Poster explaining the different motions of the Earth</p> <p>History</p> <p>5.Kingdoms, Kings and an Early Republic</p> <p>Activity: Discussion and presentation on the topic.</p> <p>Civics</p> <p>4. What is Government</p> <p>Activity: Flow chart on levels of Government.</p>	<p>6. New questions and ideas</p> <p>Activity: Collect stories related to Gautham Buddha and Mahavira.</p> <p>Cross curriculum activity: (Language)</p> <p>Prepare a biography of Gautham Buddha.</p> <p>Geography</p> <p>4. Maps</p> <p>Activity: Prepare a map of your area using different elements of map.</p>

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
<p>History</p> <p>7. Ashoka, the Emperor who gave up war.</p> <p>Cross curriculum activity (Language)</p> <p>Write a diary entry about Ashoka in the Kalinga war.</p> <p>Geography</p> <p>5 .Major Domains of the Earth</p> <p>Activity: Jig –saw puzzle</p> <p>Cut the outline of continents and try to fit them together.</p> <p>Assessment: Half yearly</p> <p>Civics</p> <p>4. Key elements of Democratic Government.</p> <p>Poster presentation</p>	<p>Geography</p> <p>6. Major Landforms of the Earth</p> <p>Activity: Create a poster showing the various landforms of Earth.</p> <p>Civics</p> <p>5.Panchayat Raj</p> <p>Activity : Conduct a Kerala Grama Sabha.</p> <p>History</p> <p>9. Traders, Kings and pilgrims</p> <p>Prepare a PPT on Nalanda university – UNESCO World Heritage Site.(Tourism)</p> <p>Periodic Assessment -2</p>	<p>Civics</p> <p>6.Rural Administration</p> <p>Activity: prepare a photo content on the role of Police in various areas.</p> <p>History</p> <p>10.New Empires and Kingdoms</p> <p>Picture presentation of various dynasties and empires with explanation</p> <p>Civics</p> <p>7. Urban Administration</p> <p>Activity: Prepare a chart comparing the Rural and the Urban administration</p>	<p>Geography</p> <p>8. India – Climate, Vegetation and Wildlife.</p> <p>Cross curriculum Activity: (Science) A table showing the Weather Report for a week.</p> <p>Civics</p> <p>8.Rural Livelihoods</p> <p>Cross curriculum activity: (Maths)</p> <p>List and calculate the expenses for a day in a rural family.(Joint family with 7 members)</p> <p>History</p> <p>11.Buildings, Paintings and Books</p> <p>Cross curricular activity:(Science)</p> <p>List out a few herbs used in Ayurveda.</p> <p>Write a recipe/prepare a dry ginger coffee and list its ingredients</p>	<p>Civics</p> <p>9.Urban livelihoods.</p> <p>Photo content describing the lives of hawkers and vendors on the street and their life style.</p> <p>Annual Exam</p>