

YEAR PLAN 2021-22 (Monthly Break-up)

History: Our Pasts -III, Geography : Resources and Development, Civics: Social and Political Life- III

SUBJECT:SOCIAL SCIENCE

GRADE :VIII

TEACHER:SREEJA.T

| JUNE | JULY | AUGUST | SEPTEMBER | OCTOBER |
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| <p>History</p> <p>1. How, when and where ?</p> <p>Activity: Conduct an interview with an elderly member in your family and prepare a time line showing the significant events in his/her life.</p> <p>Geography</p> <p>1.Resources</p> <p>Cross curricular Activity : (Language)</p> <p>Write a story/poem on the topic - (Conserving Mother Earth)</p> <p>Activity: Plant a tree in your home and send a photograph of it.</p> | <p>Civics</p> <p>1.The Indian Constitution</p> <p>Activity: Prepare a poster on the topic – Right to Freedom of religion</p> <p>History</p> <p>2 .From Trade to Territory.</p> <p>Prepare a timeline showing the significant events in the chapter</p> <p>Civics</p> <p>3. Why do we need a Parliament.</p> <p>Activity/project</p> <p>Conduct a Class Election</p> <p>Periodic test - 2</p> | <p>Geography</p> <p>3. Mineral and power Resources</p> <p>Debate: “ Solar Energy is the resource of future) Agree/Disagree</p> <p>Civics</p> <p>4. Understanding Laws.</p> <p>Activity: Prepare a photo content based on the unpopular laws the people in India/World is currently protesting against.</p> | <p>History</p> <p>3. Ruling the Countryside.</p> <p>Cross curriculum activity: (Art) Prepare an illustration on The topic “Blue Rebellion”</p> <p>Civics</p> <p>5. Judiciary</p> <p>Role Play : Enact a court scene</p> <p>History</p> <p>5. When people Rebel</p> <p>Activity: Time Line</p> | <p>Civics</p> <p>6. Understanding our Criminal Justice System</p> <p>A report on the visit to a Police station.</p> <p>Assessment: Half Yearly</p> |

| NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH |
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| <p>History</p> <p>6. Weavers, iron smelters and factory owners.</p> <p>Photo content based on the famous Indian Textiles in the seventeenth and eighteenth century.</p> <p>Geography</p> <p>4. Agriculture</p> <p>Activity: Prepare a chart showing the life style of farmers in the developed countries and India.</p> <p>History</p> <p>7. Civilising the native, Educating the Nation</p> <p>Article on the views of British officials on promoting Oriental Education in India.</p> | <p>Civics</p> <p>7. Understanding Marginalisation</p> <p>8. Confronting Marginalisation</p> <p>Prepare an article based on the Reservation Policy.</p> <p>Periodic Assessment 2</p> | <p>History</p> <p>8. Women, caste and reform</p> <p>Dateline showing the important dates and events of Reformation movements.</p> <p>Geography</p> <p>5. Industries</p> <p>Prepare a chart on the stages of an industrial system.</p> <p>History</p> <p>9. The making of National Movement</p> <p>Discussion and presentation on Mahatma Gandhi and various National movements from 1870 to 1947.</p> | <p>Civics</p> <p>9. Public facilities</p> <p>Prepare a Collage on the uses of water.</p> <p>Geography</p> <p>6. Human Resources</p> <p>Prepare an article on the role of Human Resources during the current pandemic.</p> <p>History</p> <p>10. India after Independence</p> <p>Activity: List the important features of the Constitution on a chart.</p> | <p>History</p> <p>10. Law and Social Justice.</p> <p>Prepare a PPT on Environmental Pollution.</p> <p>Annual Examination.</p> |