

**YEAR PLAN 2021-22 (Monthly Break-up)-Learning Elementary Science By Goyal Brothers Prakashan**

**SUBJECT: EVS**

**GRADE: III**

**TEACHER: INDIRA**

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
<p><b>Ch-1 Living and non-living things</b></p> <p><b>Cross curricular activity1. :</b> Different types of plants can be arranged in ascending order. Herb, shrub, Trees.</p> <p><b>Ch-2 Difference between plants and animals</b></p> <p><b>Activity:</b> Teacher can show the response of touch-me-not plant when someone touches the leaf.</p> <p><b>Cross curricular activity:</b> Jumbled words(Eng)</p> <p>Teacher can give some jumbled words of plants and animals on the board. Students can find out the names and write whether it is an animal or a plant.</p>	<p><b>Ch-2 contd...</b></p> <p><b><u>SUBJECT ENRICHMENT ACTIVITY:</u></b></p> <p># Draw stages of seed germination on an A4 size sheet paper and label it.</p> <p># Draw a simple food chain and colour it.</p> <p><b>Ch-3 Parts of a plant</b></p> <p><b>Activity:</b> Bring one small plant to the class and ask them to identify the parts of a plant. Students can draw this in their note book.</p> <p><b>Cross curricular activity linked to English</b> song- 'There was a tree 'All the students can sing this together.</p> <p><b>Ch-4 Food habits of animals</b></p> <p>Activity: Stick / draw pictures of any two herbivores, carnivores and omnivores.</p> <p><b>Cross curricular activity linked to craft: Students can make a spiral snake</b></p> <p><b>PERIODIC TEST -1</b></p>	<p><b>Ch-4 (cont.) Food habits of animals.</b></p> <p><b>Ch-5 Birds</b></p> <p>Activity: Draw different types of beaks and claws of birds on a4 size paper.</p> <p>Cross curricular activity</p> <p><b>Animals by Design (Art and ELA)</b> Ask students to design an animal with special adaptations to help it to survive. They should draw their imaginary animal and label at least two adaptations that help the animal to survive in its environment. They should mention where the animal is from. Finally, students should name the animal and write a fable about it.</p>	<p><b>Ch-6 Rocks, soils and minerals</b></p> <p><b>ACTIVITY:#</b> To show that soil contains air.</p> <p>Materials required:</p> <p>Soil, Jar half filled with water</p> <p><b>Cross curricular activity linked to Geography:</b> Different layers of soil under the earth can be related to Geography. Students can watch a video on this topic.</p> <p><b>Ch-7 Human body : A Machine</b></p> <p>Activity: To know about breathing action Keep your hand on your chest and breathe in deeply.</p> <p>Cross curricular activity linked to Physical Education.</p> <p>Students and teacher can do breathing exercise or some exercises.</p> <p><b>Multidisciplinary Activity linked to Home Science:</b> Students can make Fruit salad and Write the nutritional value of it.</p>	<p><b>Ch-8 Safety and First aid.</b></p> <p>Activity: Make a first aid box for your home.</p> <p>Cross curricular activity linked to Social awareness. The importance of knowing some common laws to be followed by each citizen.</p> <p><b>HALF-YEARLY EXAMINATION</b></p>

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
<p>Ch-9 Measurements</p> <p><b>Activity:</b> Students can Draw a clock in their note book and mark the needles.</p> <p><b>Cross curricular activity:(Math &amp; Eng)</b></p> <p># Students can take their height in cm and compare. Students can write on the board .Eg</p> <p>Ramu is taller than Sita.</p> <p><b>Ch-10 Light, Sound and Force.</b></p> <p>Activity: Draw luminous and non-luminous objects in the note book and colour it.</p> <p>Cross curricular activity linked to pottery. Application of force on clay. Share a video showing pottery.</p>	<p><b>Ch-11 Water and Weather</b></p> <p>Activity: Students can draw water cycle in their note book.</p> <p>Cross curricular activity linked to Meteorological department for weather forecast.</p> <p><b>Ch-12 Our Universe</b></p> <p>Activity: Students can draw different phases of the moon using black and white papers &amp; label it.</p> <p>Cross curricular activity linked to Astronomy or Planetary Science.</p> <p>Students can watch a video to see the constellations and artificial satellites.</p> <p>SUBJECT ENRICHMENT ACTIVITIES:</p> <p>AIL 2022</p> <p><b>PERIODIC TEST II</b></p>	<p><b>Ch-12(cont.) Our Universe</b></p> <p><b>Ch-13 Space Travel</b></p> <p><b>ACTIVITY</b></p> <p># Write few sentences about any two Indian scientists stick their pictures.</p> <p><b>Cross curricular activity linked to English:</b> Students can speak a few words on Indian Scientists.</p>	<p>Revision for Annual Examination</p>	<p>Annual Examination</p> <p><b>ANNUAL EXAMINATION</b></p>