

YEAR PLAN 2021-22 (Monthly Break-up)

Course Book: Ace with Aster (Pearson)

SUBJECT: ENGLISH

GRADE: 5 A

TEACHER: ANNU JOMON

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
<p>Checks previous knowledge. Assesses Language skills.</p> <p>Revision- Nouns; Subject and Predicate</p> <p><u>Chapter 9- The Secret Garden (Prose)</u></p> <p>Cross-curricular- Public Gardens</p> <p>Grammar-</p> <ul style="list-style-type: none"> Revises Simple and Continuous tenses; Word substitution <p><u>Journal Entry</u></p> <p>1) "One fine day I opened my eyes to see a tooth fairy..." Write a short narrative describing the scene.</p>	<p>Continuation of Ch- 9, The Secret Garden</p> <p>Grammar</p> <ul style="list-style-type: none"> Tenses(Past, Present and Future tenses) <p>SEA- One minute Talk</p> <p>Creative Writing- Newspaper report on Deforestation</p> <p>Assessments- Recapitulation; Comprehension (oral); Grammar.</p> <p><u>Journal Entry</u></p> <p>1) If you get a chance to visit Disneyland, which character would you like to meet and why?</p> <p>Revision for PT-1</p> <p><u>Periodic Test -1</u></p>	<p><u>Chapter 2: The King's Magic Drum (Prose)</u></p> <p>Cross-Curricular- About Nigeria, Western Africa</p> <p>Grammar- Types of Sentences(Declarative; Assertive; Imperative & Interrogative)</p> <p>Vocabulary- Homonyms & Homographs</p> <p>AIL- Advertisement</p> <p>SEA- Reading Comprehension</p> <p>Creative Writing- Imaginative Paragraph</p> <p>Assessments- Summarizing (Written); Q&A Session; Grammar solving</p> <p><u>Journal Entry</u></p> <p>If you get a chance to be a King/Queen for a day, how would you spend the day?</p>	<p><u>Chapter 3- Olympic Granny (Poem)</u></p> <p>Cross-Curricular- Kahoot Quiz on Olympic Games</p> <p>Grammar- Types of Nouns; Rhyming words; Rhyme scheme</p> <p>Creative Writing- Story in first person narrative; Summary</p> <p>Assessments- Grammar exercises; Q&A session; Summarizing; Quiz</p> <p><u>Chapter 4- Pianist Matan(Prose) (chapter will be taken after exam)</u></p> <p>Cross-curricular-Music Composing</p> <p>Grammar-Determiners & Articles; Word associations</p> <p>Creative writing-Biography</p> <p>Assessment-Grammar; Q&A session</p> <p><u>Journal Entry-</u></p> <p>1) Write an article on your Favourite Dream.</p>	<p><u>Chapter 6- Lawley Road (Prose)</u></p> <p>Cross-curricular- Statue of Unity; Sepoy Mutiny/ Revolt of 1857</p> <p>Grammar- Kinds of Verbs</p> <p>Vocabulary- Synonyms & Antonyms</p> <p>SEA- Collect names of Character's in R.K Narayan's novels; Listening Activity</p> <p>Creative Writing- Diary Entry</p> <p>Assessments- Grammar; Q& A</p> <p><u>Revision for Half Yearly Exam</u></p>

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
<p><u>Chapter 7- Great Wide, Beautiful World(Poem)</u></p> <p>Cross-curricular- Planet Earth</p> <p>Grammar- Types of Adjectives; Alliteration & Personification</p> <p>AIL- Stone art</p> <p>SEA- Prepare a Placard on 'Save Nature'; Speaking Activity</p> <p>Creative Writing- Formal Letter</p> <p>Assessments- Interpretation of Poem; Description; Grammar exercises; Q&A session.</p> <p><u>Chapter 8- Oliver Twist(Prose)</u></p> <p>Cross Curricular- The New Poor Law</p> <p>Grammar- Adverbs of manner, time and place; confusing words</p> <p>SEA- Talk about Orphanages</p> <p>Creative Writing- Thank you Note.</p> <p>Assessments- Recapitulation; Q&A; Grammar exercises</p> <p><u>Journal Entry</u></p> <p>1) Imagine yourself as mother Earth and write a letter to Humans making them conscious of their activities.</p> <p>2) Suggest 5 ways to conserve natural resources.</p> <p>3) Write an article on 'Child Labour'.</p>	<p><u>Chapter 5- There will Come Soft Rains (Poem)</u></p> <p>Cross-curricular- World War I</p> <p>Grammar-Subject-Verb agreement; Metaphors</p> <p>Creative Writing- Process writing; Questionnaire for interview</p> <p>SEA- Recitation; One minute talk</p> <p>Assessments- Quiz; Grammar; Q&A session</p> <p><u>Chapter 1- A Merry Christmas (Prose)</u></p> <p>Cross-curricular- About city of Boston.</p> <p>Grammar- Subject& Predicate; Prepositions (manner, time & place); Phrasal Verbs.</p> <p>Creative Writing- Descriptive writing</p> <p>Assessments- Quiz; Grammar; Recapitulation; Q&A session</p> <p>SEA- Discussion on festivals</p> <p><u>Journal Entry</u></p> <p>1) Write an article on consequences of war and how peace could be restored</p> <p>2) Write a letter to Santa asking him to visit your place on Christmas night.</p> <p><u>Periodic Test II</u></p>	<p><u>Chapter 10- Tiger(Poem)</u></p> <p>Cross-curricular- Tiger Population</p> <p>Grammar- Active & Passive Voice</p> <p>Vocabulary- Imagery; consonant diagraphs</p> <p>AIL- Picture Collage</p> <p>SEA- Talk on thinning of tiger population</p> <p>Creative Writing- Questionnaire for Interview</p> <p>Assessments- Interpretation of poem, Comprehension Questions; Quiz; Grammar</p> <p><u>Chapter 11- Peter Meets Wendy (Prose)</u></p> <p>Cross-curricular- Aviation</p> <p>Grammar- Sequencers, Reflexive & Reciprocal pronouns</p> <p>AIL- Create a Fantasy world</p> <p>SEA- Conversation between friends</p> <p>Assessment- Q&A; Summarizing; Grammar</p> <p><u>Journal Entry</u></p> <p>1) Narrate your Zoo visit.</p> <p>2) If you get a chance to protect stray dogs, what steps would you take?</p> <p>3) If get a chance to travel to a fantasy world, where would you travel and why?</p>	<p><u>Chapter 12- My Computer (Poem)</u></p> <p>Cross-curricular- Computer and its origin</p> <p>Grammar- Direct and Indirect Speech</p> <p>Vocabulary- Oxymoron's</p> <p>AIL- Picture collage of Gadgets</p> <p>SEA- Talk about Computer and its origin; Pros and Cons of using Computer</p> <p>Creative Writing- Article Writing</p> <p>Assessments- Interpretation of poem; Grammar; Comprehension questions</p> <p><u>Journal Entry</u></p> <p>1) One day you found your Computer had come to life. What would you ask the computer?</p> <p>2) Write a travelogue on any place that you have visited.</p>	<p><u>Revision</u></p> <p>Chapters 7-12</p> <p>Revise Important topics and previously learnt items.</p> <p>Recollect grammatical items</p> <p><u>Annual Exam</u></p>