

YEAR PLAN 2021-22 (Monthly Break-up)

History: Our Pasts-II, Geography: Our Environment, Civics: Social and Political life-II

SUBJECT: SOCIAL SCIENCE

GRADE: VII

TEACHER:SREEJA.T

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
<p>History</p> <p>1.Tracing changes through a thousand year.</p> <p>Activity: Interview a person at home and make a report based on the significant events in his life along with time period.</p> <p>Geography</p> <p>1.Our Environment</p> <p>Cross curricular activity (Language)</p> <p>Prepare an article/Speech based on the topic “Eco system Restoration”</p>	<p>Civics</p> <p>1.On equality</p> <p>Activity: Poster making on the topic “Equality for all”</p> <p>History</p> <p>2.New kings and kingdoms</p> <p>Activity: Collect some stories about Prithivraj Chauhan.</p> <p>Geography</p> <p>2.Inside of our Earth</p> <p>Activity: List out the minerals used in your day to day life.</p>	<p>Civics</p> <p>2. Role of Government in health</p> <p>Photo content based on the role of the Health Department during the current covid 19 Pandemic</p> <p>History</p> <p>3. The Delhi Sultans</p> <p>Cross curricular activity: (Language)</p> <p>Biography of Razia Sultana , the women ruler.</p> <p>Periodic Assessment 2</p>	<p>Geography</p> <p>3. Our Changing Earth</p> <p>Cross curriculum activity:(Language)</p> <p>“Kerala Fishermen - The real unsung Heroes “Prepare an article based on the one day life of a fisherman in Kerala</p> <p>Civics</p> <p>3. How the State Government works.</p> <p>Activity: List the number of Assembly Constituencies in your District.</p> <p>History</p> <p>4.The Mughal Empire</p> <p>Activity: Prepare a model of Taj Mahal</p>	<p>Geography</p> <p>4. Air</p> <p>DIY Activity: Wind Vane</p> <p>Civics</p> <p>4. Growing up as Girls and Boys</p> <p>Activity: Role play on Gender equality</p>

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
<p>Geography</p> <p>5. Water</p> <p>Cross curricular activity:(Art)</p> <p>Ocean scene with abstract and realistic sea creatures</p> <p>History</p> <p>6. Towns, Traders and crafts persons</p> <p>Activity: Plan a Trip to Hampi – and prepare a Travel Itinerary</p> <p>Civics</p> <p>5. Women change the world</p> <p>Cross curricular activity: (Art)</p> <p>Create an art on “Women’s Suffrage”</p>	<p>History</p> <p>7. Tribes, Nomads and Settled communities</p> <p>Cross curriculum activity:(Maths)</p> <p>Prepare a data on the Adivasi group in Kerala based on population.</p> <p>Geography</p> <p>7. Human Environment – Settlement, Transport and Communication</p> <p>AIL: Make a comparative study of a village in Kerala with one in Rajasthan in terms of their social life.</p>	<p>Civics</p> <p>6. Understanding Media</p> <p>Activity: Create an advertisement</p> <p>Debate: Media a curse or boon</p> <p>Geography</p> <p>8. Human Environment Interactions – The Tropical and Sub-Tropical Region</p> <p>Activity: Collage making on the places of attraction in India.</p>	<p>Civics</p> <p>7. Markets around us</p> <p>Prepare a diagrammatic representation to explain the features of the functioning of markets in India.</p> <p>Periodic Assessment 2</p> <p>History</p> <p>10. Eighteenth Century – Political Formations.</p> <p>Activity: Collect popular tales of rulers of Rajputs and Marathas.</p> <p>Civics</p> <p>8. A Shirt in the Market.</p> <p>Activity: Flow chart on cotton to shirt.</p>	<p>Civics</p> <p>9. Struggles for equality</p> <p>Project: Collect poems that people have used in their movements of struggle for equality</p> <p>Annual Examination</p>