

YEAR PLAN 2021-22 (Monthly Break-up)

Course Book- Ace with Aster (Pearson)

SUBJECT: ENGLISH

GRADE: 6

TEACHER: ANNU JOMON

| JUNE | JULY | AUGUST | SEPTEMBER | OCTOBER |
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| <p><u>Revision</u></p> <p>Checks previous knowledge</p> <p>Assesses language skills</p> <p><u>Chapter 1- Tom has a Toothache (Prose)</u></p> <p>Cross-curricular- Dentistry</p> <p>Grammar- Direct & Indirect Object</p> <p>Vocabulary- Anagrams & Phrasal verbs</p> <p>Creative Writing- Short Story Writing.</p> <p>SEA- Describe your family and say why you like your family.</p> <p>Assessments- Q& A; Grammar; Recapitulation</p> <p><u>Journal Entry</u></p> <p>1) Write an article on Importance of Education.</p> | <p>Continuation of Chapter 1- Tom as a Toothache</p> <p><u>Chapter 2- The Overcoat (Prose)</u></p> <p>Cross-curricular- Oomyakm, a settlement</p> <p>Grammar- Transitive & Intransitive Verbs; Binomial pairs</p> <p>Creative Writing- Write an alternate ending to the story.</p> <p>SEA- Listening & Speaking activity based on a story.</p> <p>Assessment- Q&A; Grammar</p> <p><u>Journal Entry</u></p> <p>1) If your friend is ridiculed by a few, how would you handle the situation?</p> <p>Revision for Periodic Test</p> <p><u>Periodic Test- I</u></p> | <p><u>Chapter 3- Ode to a Butterfly (Poem)</u></p> <p>Cross-curricular- Life cycle of butterfly</p> <p>Grammar- Imagery & phrases</p> <p>Creative Writing- Informal letter</p> <p>Assessments- Q&A; Grammar; Summarizing; Worksheets on Reading Comprehension and Grammar Exercises</p> <p>SEA- Reading Comprehension</p> <p><u>Journal Entry</u></p> <p>2) Write a paragraph on why it is important to save money.</p> <p>Onam Holidays</p> | <p><u>Chapter 4- The Malqudi Cricket Club (Prose)</u></p> <p>Cross-curricular- Vernacular words</p> <p>Grammar- Idioms; Simple & Compound Sentences; Creative Writing- Descriptive writing</p> <p>SEA- Speaking activity</p> <p><u>Chapter 5- Mullah Naseruddin and the Nail (Prose)</u></p> <p>• <u>(Chapter will be taken after the exam)</u></p> <p>Cross-curricular- Nasereddin Mullah</p> <p>Grammar- Prepositions of Movement; verb-noun & adjective-noun collocations.</p> <p>Creative Writing- Book Review</p> <p>Assessments- Grammar; Recapitulation; Dictation</p> <p><u>Journal Entry</u>—Imagine yourself as the school head boy or girl, how will you form a Cricket/Nature club for your school.</p> | <p><u>Chapter 6- Where the Mind is Without Fear (Poem)</u></p> <p>Cross-curricular- Post card making-to observe World Postal Day</p> <p>Grammar- Pronouns; Personification; Metaphor</p> <p>Creative Writing: Notice Writing</p> <p>Assessment- Q&A; Grammar; Dictation; Worksheets; Recapitulation</p> <p><u>Journal Entry</u>- Describe a situation when you faced a difficult problem and you were able to solve it.</p> <p><u>Revision for Half Yearly Examination</u></p> <p><u>Chapters 1-6, (excluding Ch-5)</u></p> |

| NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH |
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| <p align="center"><u>Chapter 7- Building a New State(Prose)</u></p> <p>Cross curricular- Value chain</p> <p>Grammar- Homophones; Interjections and Contractions</p> <p>Creative Writing- Write about a picture and describe about it in detail.</p> <p>SEA- List 5 things you wish to see in India in 2050.</p> <p>AIL- Create a vision board for India</p> <p>Assessments- Comprehension questions; Quiz; Grammar; Dictation; Worksheets</p> <p align="center"><u>Chapter 8- Gulliver in the Land of Giant's(Prose)</u></p> <p>Cross-curricular- Islands</p> <p>Grammar- Conjunctions; Nominalization</p> <p>Creative Writing- Letter of complaint</p> <p>SEA- Write & narrate a story.</p> <p>Assessments- Comprehension questions; Grammar; Worksheets; Discussions</p> <p><u>Journal Entry-</u></p> <p>1) Trying to deceive people is not good. Justify the statement.</p> <p>2) Imagine you visited a place of giant's. Share your feelings.</p> | <p align="center"><u>Chapter 9- Recycling Rap (Poem)</u></p> <p>Cross-curricular- Waste management</p> <p>Grammar- Past, Present & Future Perfect Continuous Tenses; Rhythm</p> <p>Creative Writing- Interpret data</p> <p>SEA- Speaking activity</p> <p>Assessments- Q&A Session; Grammar, Discussion; Worksheets</p> <p align="center"><u>Chapter 10- Strange Transformation (Prose)</u></p> <p>Cross-curricular- Life cycle of a butterfly</p> <p>Grammar- Affixes; Modal & Determiners</p> <p>Creative Writing- Write a comparative account.</p> <p>SEA- Poster making; Listening activity</p> <p>AIL- Collect names of different species of insects</p> <p>Assessments- Q&A; Grammar; Dictation; Worksheets</p> <p><u>Journal Entry</u></p> <p>1) Article on different ways of effective waste management.</p> <p>2) Write about a dream that you remember and the feelings you recollect.</p> <p>Periodic Test -II</p> | <p align="center"><u>Chapter 11- The Secret of the Machines (Poem)</u></p> <p>Cross-curricular- Machines</p> <p>Grammar- Infinitives & Gerunds; Anaphora</p> <p>Creative Writing- Paraphrase a stanza</p> <p>SEA- Discussion on Inventions and Discoveries</p> <p>AIL- Collect information about the given objects.</p> <p>Assessment- Q&A Session; Grammar; Discussion; Worksheets</p> <p align="center"><u>Chapter 12- A Comedy of Manners(Play)</u></p> <p>Cross-curricular- Pigmalion</p> <p>Grammar- Compound words; Order of adjectives & Intonations</p> <p>Creative Writing- Script writing</p> <p>SEA- Read any other works of G.B Shaw; Character sketch</p> <p>Assessments- Q&A Session; Grammar- Worksheets; Dictation</p> <p><u>Journal Entry</u></p> <p>1) Article on Technological development boon or bane.</p> <p>2) Write a critical appreciation of the play, A Comedy of Manners</p> | <p align="center"><u>Chapter 13- Woodman, Spare That Tree(Poem)</u></p> <p>Cross-curricular- Trees</p> <p>Grammar- Reported Speech; Symbolism</p> <p>Creative Writing- Poster Making</p> <p>SEA- One minute talk on deforestation</p> <p>AIL- Go-Green card.</p> <p>Assessments- Summarizing; Q&A; Grammar</p> <p align="center"><u>Chapter 14- The Mysterious Island(Prose)</u></p> <p>Cross-curricular- The Age of Exploration</p> <p>Grammar- Proverbs; Adverbs of frequency, degree, reason</p> <p>Creative Writing- Write a blog post</p> <p>SEA- Share experience about your visit to different places.</p> <p>AIL- Photo collage</p> <p>Assessments- Summarizing; Q&A; Grammar</p> <p><u>Journal Entry</u></p> <p>1) 'He that plant trees loves others besides himself'. Explain the statement.</p> <p>2) If you were stranded on a deserted island, what would you do or how would you survive.</p> | <p align="center"><u>Chapter 15- A Thunderstorm(Poem)</u></p> <p>Cross-curricular- Thunderstorm</p> <p>Grammar- Active & Passive Voice; Metaphors</p> <p>Creative Writing- Prepare a Brochure</p> <p>SEA- Describe process of thunderstorm</p> <p>Assessments- Summarizing; Q&A session; Grammar</p> <p><u>Journal Entry</u></p> <p>1) List precautions and safety measures to take during thunderstorm.</p> <p align="center"><u>Revision for Annual Exam</u></p> <p>Chapters 7-15</p> <p>Revise Important topics and previously learnt items.</p> <p>Recollect grammatical items</p> |