

YEAR PLAN 2021-22 (Monthly Break-up)

Course Book- Ace with Aster (Pearson)

SUBJECT: English

GRADE: 3

TEACHER: Roshni Sharma

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
<p>Revision:</p> <p>Checks previous knowledge</p> <p>Gives practice in four fold skills of language</p> <p>Assesses language skills</p> <p>Introduces new lesson ‘Grandfather’s House’</p> <p>Journal entry topics:</p> <p>1) Write a short story connecting the four words given. Dinosaurs, pizza, swimming and school</p> <p>2) You woke up one morning and found that your colour pencils had come to life. They started to draw all over your drawing book. Write your feelings regarding this.</p> <p>3) Do you have siblings? Think about what it might mean to be a good brother or sister and write about it.</p>	<p>Cha-1 Grandfather’s House</p> <p>Cross-curricular- Mountains and other landforms</p> <p>AIL: Cotton art of mountains and sheep on paper.</p> <p>Grammar: Singular and plural, countable and uncountable, articles(definite and indefinite)</p> <p>Creative writing: Paragraph writing(My Hobby)</p> <p>Journal entry topics:</p> <p>1) Write a story using the 5 words given and give a suitable title. Words: Hills, shepherd, hunter, boy and kind.</p> <p>2) How would it be if you were a shepherd?</p> <p>Assessments: Dictation and oral comprehension test.</p> <p>Periodic Test-1</p>	<p>Cha-2 The Witches</p> <p>Cross-curricular: Magic and magical beings</p> <p>AIL: Think of your favourite story and draw a sketch of the character that you loved the most from the story in your drawing book.</p> <p>Grammar: Personal Pronouns and prepositions</p> <p>Creative writing: Notice and Message writing</p> <p>Assessments: Dictation, Review of the story(written) and grammar</p> <p>Journal entry topics:</p> <p>1) One day you found that an evil witch turned your friend into a frog. How would you help your friend?</p> <p>2) You are camping in the forest one night and hear a scary noise. What do you do? What might be the cause?</p>	<p>Cha-4 The River Bank</p> <p>Cross-curricular: Rivers</p> <p>AIL: Making of paper boat</p> <p>Grammar: subject and predicate</p> <p>Creative writing: Picture composition</p> <p>Assessments: Reading and grammar</p> <p>Cha-5 A Real Santa Claus</p> <p>Cross-curricular: Winter season</p> <p>Grammar: Adjectives</p> <p>Assessments: Grammar and Recitation</p> <p>Journal entry topics:</p> <p>1) Imagine what it might be like to live on a boat all the time and write about it.</p>	<p>Revision for half yearly examination</p>

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
<p>Cha-6 The Beggar and Five Dosais</p> <p>Cross-curricular: Food Habits</p> <p>AIL: Prepare a list of South Indian Cuisines and write recipe of any one from the list.</p> <p>Grammar: prefixes and suffixes, main verb and helping verb</p> <p>Creative writing: Story writing</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) Write about your favourite food. 2) Invent your very own unique recipe. <p>Cha- 7 Foreign Lands</p> <p>Cross-curricular: Some facts about passport and visa</p> <p>Grammar: conjunctions, simile</p> <p>Creative writing: poem</p> <p>Journal entry topic:</p> <ol style="list-style-type: none"> 1) Write a few sentences about your experience on visiting a new place which is far away from your home town. 2) Write about a strange dream you had. 	<p>Cha- 8 The Dream Catcher</p> <p>Cross-curricular: Significance of maintaining timetable.</p> <p>Activities: Make a dictionary of the new words given in this lesson.</p> <p>Grammar: Modals</p> <p>Creative writing: Story completion</p> <p>Assessments: Dictation, Reading and comprehension(written)</p> <p>Revision for periodic test 2</p> <p>Periodic Test -2</p>	<p>Cha-10 How the Leaves Came Down</p> <p>Cross-curricular: Seasons(discussion)</p> <p>AIL: Write a letter to your friend beautifully describing your favourite season and paste appealing pictures of the same.</p> <p>SEA: Recitation</p> <p>Grammar: Rhyming, Onomatopoeia and Degrees of comparison</p> <p>Creative writing: Advertisement</p> <p>Assessment: Comprehension(written) and grammar</p> <p>Cha-11 The Wonderful Wizard of Oz</p> <p>Cross-curricular: Metals- Rusting of iron</p> <p>Activities: Word puzzle</p> <p>SEA: Writing of summary</p> <p>Assessment: Assesses the delivery of dialogues from the story.</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) What do you think it would be like to be the size of an ant for a day? What types of things would you do? 2) Are you afraid of the dark? Why or why not? 	<p>Cha-12 Thunder From the Sky</p> <p>Cross-curricular: Rainwater harvesting</p> <p>Grammar: collocations and adverbs of time, place and manner</p> <p>Creative writing: Informal Letter</p> <p>Assessments: Listening, dictation and comprehension</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) Write a 4 line poem where every line is about a different season of the year. 2) What would it be like if summer vacation was in spring instead? 	<p>Revision for final exams</p>