

YEAR PLAN 2021-22 (Monthly Break-up)

Course Book- Ace with Aster (Pearson)

SUBJECT: ENGLISH

GRADE: 2

TEACHER: ROSHNI SHARMA

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
<p>Revision</p> <p>Checks previous knowledge</p> <p>Language skill practices</p> <p>Cha-4 The Elephant's Nose</p> <p>Cross- curricular: Animals and special traits</p> <p>Grammar:</p> <ol style="list-style-type: none"> Animals, homes, young ones and sounds. Articles <p>Journal entry topics:</p> <ol style="list-style-type: none"> 'One day when I went to the park....' Make a list of things that make you happy. 	<p>Continuation of chapter 4'The Elephant's Nose'</p> <p>Assessments:</p> <ol style="list-style-type: none"> Dictation Grammar (articles) Comprehension(oral tp) <p>Composition: Picture Composition</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> What were some of your favourite toys when you were very little? Do you still enjoy playing with them? 'I miss my <p>Complete and write more about what you miss.</p>	<p>Cha-2 City at night</p> <p>Cross-curricular: Earth, Sun and Moon</p> <p>Grammar:</p> <ol style="list-style-type: none"> Rhyming Singular and plural Much or many Countable and uncountable <p>Composition: Write a small paragraph on your last journey out of the city.</p> <p>Journal Entry Topic:</p> <ol style="list-style-type: none"> 'The greatest present I ever received.' 	<p>Cha-1 Cinderella</p> <p>Cross-curricular: Fairy tales (Making of a magic wand)</p> <p>Grammar: Antonyms, synonyms, Proper nouns, common nouns and collective nouns.</p> <p>Composition: Self-introduction</p> <p>SEA: Draw or paste favourite story or cartoon character and write a paragraph about the same.</p> <p>AIL: Enact your favourite story character.</p> <p>Assessments: Recitation, Rhyming words and comprehension (written)</p> <p>Assessments: Recitation and grammar</p> <p>Cha-5 A Good Play</p> <p>Cross-curricular: Means of transport (Making of paper boat)</p> <p>Grammar: Gender, is/am/are/was/were.</p> <p>Journal Entry Topic:</p> <ol style="list-style-type: none"> 'Five things I am good at are...' 	<p>Revision for exams</p>

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
<p>Cha-6 The Chain of Smiles</p> <p>Cross-curricular: Camera and photographic film</p> <p>Grammar: Pronouns</p> <p>Assessments: Grammar and write review of the story</p> <p>Composition: Letter Writing</p> <p>AIL: Draw different emotions of yours and mention the situations.</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) Listen carefully to your surroundings for 5 minutes and write about all sounds you hear. 2) List out 10 things that you can do to practice kindness to others. 3) Think about the last dream that you had while you were sleeping. Write a short story based on that dream. 	<p>Cha-8 One Straw Millionaire</p> <p>Cross-curricular: Japan</p> <p>AIL: Read a comic book and sketch your favourite character in notebook.</p> <p>Grammar: Suffix and adjectives</p> <p>Composition: Story completion using the features of a comic strip</p> <p>Assessment: Dialogue delivery, dictation, grammar and comprehension (oral)</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) Imagine that someone gives you a magic sweater for your birthday. What happens when you wear it? 2) Imagine that you are sitting at home one day and you hear the shrieking of a mouse in the kitchen. Write a story about what might happen next. <p>Revision for PT2</p> <p>Periodic Test -2</p>	<p>Cha-10 the Water Cycle</p> <p>Cross-curricular: Significance of water</p> <p>Grammar: Profession and adverbs(-ly)</p> <p>Composition: Write a short poem on any of the given topics- My best friend, My school, My hobby , My mother</p> <p>AIL: Find rhymes or songs regarding water and present in class.</p> <p>Cha-11 Aladdin and the wonderful Lamp</p> <p>Cross-curricular: Cotton</p> <p>Grammar: Sound words, joining words and preposition</p> <p>Composition: Thank you note</p> <p>SEA: Role-play</p> <p>Assessments: Recitation, Comprehension (written) and grammar</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) If you could invent a robot, what types of things would your robot do? 2) How would it be if you have a magical carpet? 	<p>Cha-12 Don't Be Afraid of the Dark</p> <p>Cross-curricular: Sky</p> <p>Grammar: homophones, question words and punctuation marks.</p> <p>Composition: Complete the conversation</p> <p>Assessments: Grammar(question words) and understanding of the poem</p> <p>Journal entry topics:</p> <ol style="list-style-type: none"> 1) Write a poem about sky. 2) Is there something you are afraid of? Write about it. 	<p>Revision for final exams</p> <p>Final Exam</p>